

How are schools embedding self-evaluation to understand the needs and strengths of their school community?

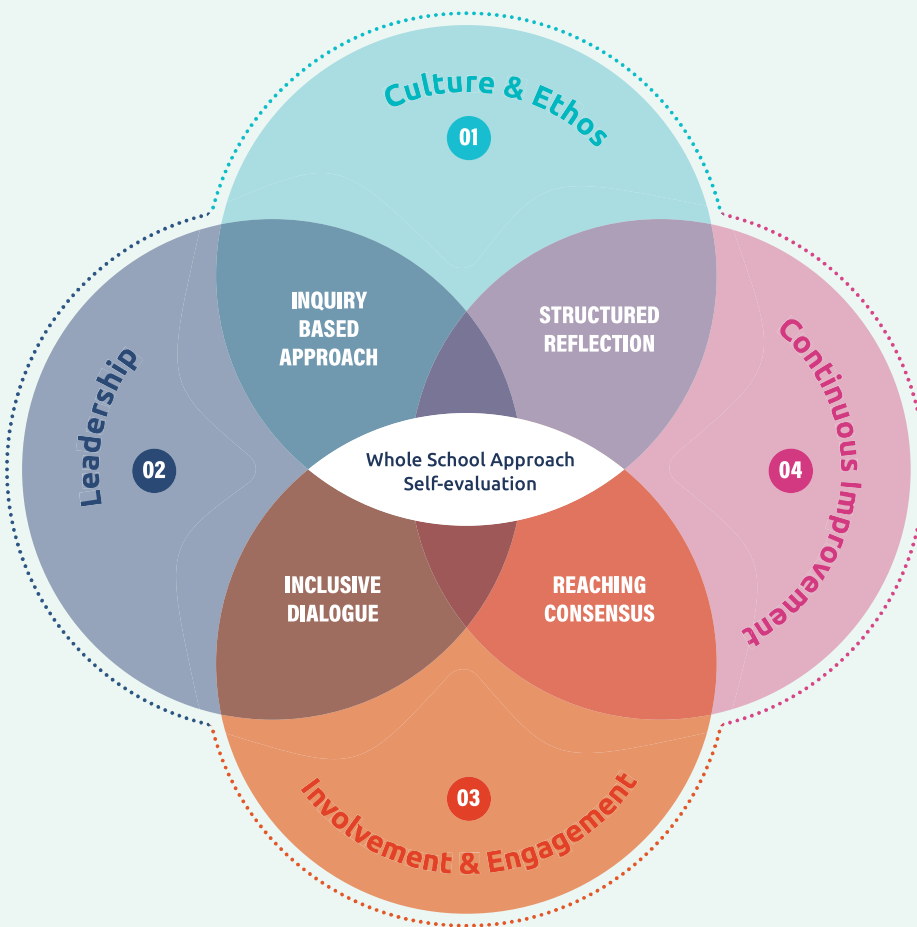
Schools are implementing the Welsh Government statutory Framework on embedding a whole school approach to emotional and mental wellbeing.

We spoke to schools across Wales to identify key themes associated with successfully embedding self-evaluation as the first stage of implementing the Framework:



COLLECTIVELY, IT'S DRIVING THE SCHOOL FORWARD.

Senior Leadership Team Member
Secondary School



TOP TIPS TO MAKE A DIFFERENCE

- 01 Culture and Ethos**
 - Identify where complementary action can be taken to maximise impact and reduce burden.
- 02 Leadership**
 - Implement a structured approach to self-evaluation aligned to school development and improvement plans.
- 03 Involvement and Engagement**
 - Develop engagement activity that meets the needs of different groups in the school community.
 - Consider all views when determining priorities for improvement.
 - When priorities are identified, work through the entire relevant domain as a school community, before agreeing on intervention activity or drawing in external support.
- 04 Continuous improvement**
 - Exchange learning and experience with other schools to develop a shared understanding of self-evaluation approaches.



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